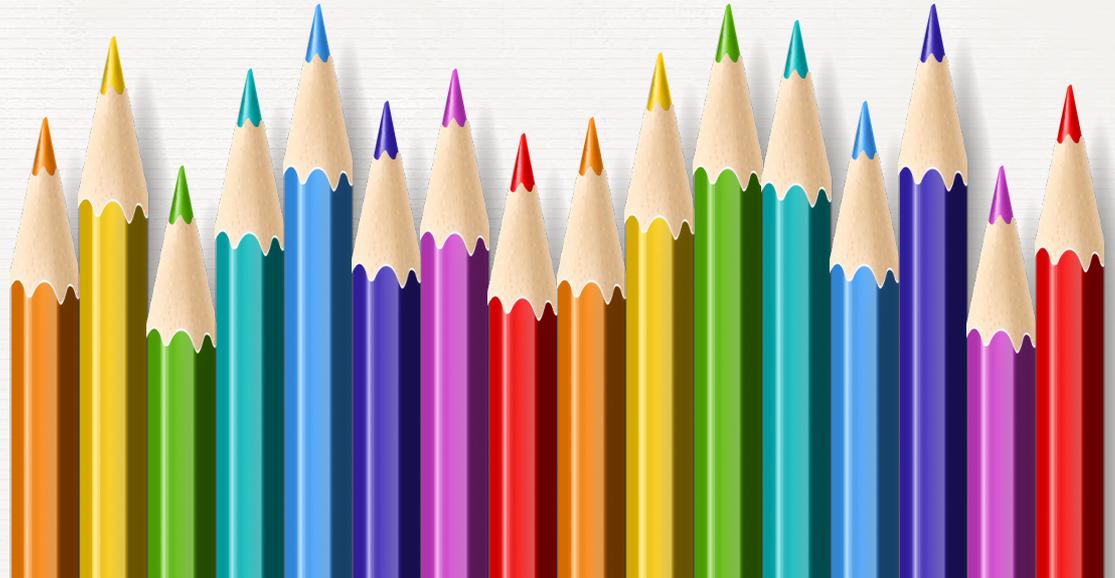


K - 8 World Language

Presentation to the Finance Subcommittee
January 22, 2020



Budget Presentation

Purpose

- ✓ Educate School Committee and public on key areas of PSB including programs, services, and departments
- ✓ Presentations typically will include a combination of background information about area, and also costs, cost drivers, staffing, and challenges
- ✓ Presentations on areas requested by School Committee, ongoing public interest, and those identified by Superintendent

Intention is to provide a level of transparency and detail not typically provided about programming and costs



Budget Presentation

Purpose

- ✓ Educate School Committee and public on K - 8 World Language Program

General Description

The PSB K - 8 World Language Program includes:

- ✓ **K-8 Spanish & 6-8 French:**
 - Baker, Coolidge Corner, Heath, Lawrence, Lincoln, and Runkle
- ✓ **K-8 Spanish & 6-8 Mandarin:**
 - Pierce
- ✓ **K-8 Mandarin & 6-8 Spanish:**
 - Driscoll



Program Structure

Grade Level	Weekly Instructional Minutes	Delivery Model
K - 2	60 (3x20)	Push-in (Classroom teacher remains in class)
3 - 5	90 (3x30)	Push-in
6	135 (3x45)	Alternate classroom/space
7 - 8	180, 225 or 240 depending on the school (4x45, 5x45, 4x60)	Alternate classroom/space



FTE

Number of FTE (including coordinator):

✓ 30

Number of Shared FTE:

✓ 2.9



Other Information

Vision

- ✓ The K-8 World Language Program reflects Brookline's ongoing commitment to preparing its students to succeed in a multilingual and multicultural global society while raising their awareness of their own role as global citizens.
- ✓ Our school district deeply values the importance of learning a world language as an essential part of every student's education.
- ✓ In our Elementary World Language Program, Brookline students in grades K-8 have class from 3-5 times per week, depending on the grade level.
- ✓ We are committed to providing learners with opportunities to develop language skills to interact with others in their community and beyond, as well as to gain an understanding of and appreciation for the rich traditions and diverse perspectives of other cultures.

K-8 World Language Curriculum

- [K-5 World Language Curriculum Overview](#)
- [6-8 World Language Curriculum Overview](#)
- [K-8 World Language Performance Targets](#) (and descriptions)

Above from website at: <https://www.brookline.k12.ma.us/Page/2346>

Follow on Twitter: [@EWL_Brookline](#)



Benefits & Challenges

Benefits

- ✓ Supports [PSB's Core Values and Goals](#) and, in particular, *Respect for Human Difference* and *Goal 3: Every Student Prepared for Change and Challenge*
- ✓ Impacts beliefs and attitudes about learning languages and about other cultures, supports academic achievement and cognitive benefits (see [ACTFL link](#))
 - See [Lead with Language's Top 10 Benefits](#)
 - See [National Network for Early Language Learning's](#) core beliefs
- ✓ Is a part of K-12 World Language Programming, providing a path to advanced language proficiency
- ✓ Curricula and pedagogical shift to proficiency are supported by research in second language acquisition
- ✓ Reinforcement of other content areas through interdisciplinary connections

Challenges

- ✓ Scheduling
 - Grades K-5 WL teachers' role especially demanding with up to 5 grade levels to prepare, and scheduling is often a contributing factor
 - Several grades 6-8 WL classes scheduled in non-classroom/multiple spaces
- ✓ Time Allocations: Minimum time allocations are not being met consistently
 - Grade K-2: since program inception, scheduled for only 60 min rather than 90 min (ACTFL's recommendation)
 - Grade 6 should be increased from 135 minutes to 225-240 (same time as other 7-8 content areas)
 - Not all 7-8 classes are meeting the minimum 225-240 minutes across the district
- ✓ Equity
 - Not all K-8 learners participating in WL program due to educational needs and/or building based programming

